

DRAFT
State of Indiana
Indiana Commission for Higher Education

CHE Framework Subcommittee

Minutes of Meeting

Thursday, December 7, 2006

I. Call to Order

The Commission Framework Subcommittee was called to order at 2:45 p.m. at the Meridian Hills Country Club, Suite E, 7099 Spring Mill Road, Indianapolis, Indiana, with Chairman Jon Costas presiding.

II. Review of Minutes

The Subcommittee reviewed and approved the minutes from its meeting held on Thursday, November 9, 2006.

III. Introduction of Luke Messer

Chairman Costas introduced Mr. Luke Messer, Partner with Ice Miller, LLP. Mr. Messer has become a consultant to the Subcommittee to assure legislative input and to help disseminate information to the legislature.

IV. Vision Statement

Mr. Stanley distributed and presented a copy of the 2003 Framework vision statement and a document that provided examples of the types of vision statements contained in other state master plans for higher education.

After reviewing the 2003 Framework vision statement and the vision statements from other state plans, the Subcommittee decided to revise and condense the current Framework vision statement into a concise, direct statement of approximately two to three sentences in length. The vision statement should be able to be recited in approximately 30 seconds.

The following key themes, ideas, and thoughts were expressed regarding a revised vision statement.

- To help people achieve their individual goals and to do that to the best of our ability
- To have an informed, knowledgeable citizenry
- Higher education is a chief engine of opportunity
- Concept of life-long learning (pre-kindergarten through adult life)
- Provide high quality affordable postsecondary opportunities for all people in the state
- Increase the number of people successfully completing a postsecondary credential
- A more educated Indiana in which our citizenry has or is in the process of getting a postsecondary credential and emerges from the higher education system well prepared

- To create a higher education system that allows every person to have an opportunity to succeed at the postsecondary level
- An educated citizenry is important
- Love of learning – once enrolled in college have the ambition, passion, motivation, and aspiration to learn
- Results focused
- Concentrated research capacity in Indiana
- World of opportunity – motivation, creativity, entrepreneurship
- Educational attainment leads to personal prosperity
- A college education allows for future flexibility
- Power = Knowledge; Education = Freedom
- Move people to cultivate intelligence through postsecondary education
- Want people who can think, adjust, change, and grow
- Indiana's postsecondary system is the global standard for preparing the citizenry to achieve their dreams
- Vision statement should be a motivator, not a measurable objective. It should stress certain shared values that could be applied to all colleges and universities and shape what we want our citizenry to value. These values could include:
 - Power of creativity (ideas are powerful)
 - Joy of learning (learning is fun)
 - Civic responsibility (all of us are connected)
- Education is valuable; Education is relevant; Education is accessible

Key questions to consider:

- What is the goal of higher education?
- What is the highest relevant aspiration or ambition?
- Where do we want people to be?
- What are we trying to achieve?

Other state vision statements, which Subcommittee members thought were good models:

- Maryland
The Commission's vision for postsecondary education in Maryland is embodied in the plan's guiding principle: All Maryland residents who can benefit from postsecondary education and desire to attend a college, university, or private career school should have a place in postsecondary education and it should be affordable.
 From: *2004 Maryland State Plan for Postsecondary Education*, December 2004
- Nebraska
Nebraskans will reap many benefits from affordable, accessible, and high-quality higher education. Nebraska's people will value and support higher education institutions that are vital, vigorous, and visionary. Each higher education institution will fulfill its role and mission with distinction by being responsive to changing academic, workforce, societal, economic, and community development needs. Together, Nebraska's institutions will provide access to educational opportunities that meet the diverse needs of students and citizens while exercising careful and creative stewardship of available resources.
 From: *Comprehensive Statewide Plan for Postsecondary Education in Nebraska*, revised August 2005

- Nevada
The Board of Regents wishes to advance student learning to the highest level, foster the expansion of knowledge through teaching and research, encourage community service, and enrich the lives of our students, our communities, our state, and the nation. In fulfillment of this purpose, we hold the following values at the center of our endeavor: Integrity; Excellence; Accountability; Inclusiveness; Creativity; Innovation.
 From: Nevada's Board of Regents, Nevada System of Higher Education

- New Jersey
New Jersey and its colleges and universities embrace their shared responsibility to create and sustain a higher education system that is among the best in the world, enabling all people to achieve their maximum potential, fostering democratic principles, improving the quality of life, and supporting the state's success in a global economy.
 From: *A Blue Print for Excellence*, updated 2005

- Ohio
As a pledge of faith and commitment to its citizens to improve their economic future and quality of life, Ohio will:
 - *Be a leader among states in the 21st century knowledge economy;*
 - *Recognize and proclaim a direct connection between the educational attainment of its citizens and its future prosperity; and*
 - *Encourage and support the increasing and lifelong participation of all Ohioans in higher education.*
 From: *Ohio Board of Regents, 2003 Vision, Mission, Goals, Strategies And Measures*, 2003

- Pennsylvania
The Pennsylvania State System of Higher Education seeks to be among the nation's leading systems of public universities, recognized for (1) excellence in undergraduate education and (2) responsiveness to state, regional, and national needs through quality graduate and undergraduate programs, research, and service.
 From: *Leading the Way, The Pennsylvania State System of Higher Education: A Plan for Strategic Directions 2004 – 2009*, July 2004

Preliminary draft of a vision statement based on the discussion:

The postsecondary system of Indiana is the global standard of value, relevance, and accessibility. By 2015:

- Indiana's citizens universally aspire to achieve a postsecondary education and ___% possess a postsecondary degree.
- Indiana annually produces ___ associate and baccalaureate degrees.
- Indiana's major research universities are in the Shanghai Top 50.

V. Areas of Specialization for Committee Members

Chairman Costas indicated that it would be helpful for each Subcommittee member to select one or two areas (using the broad areas identified in the 2003 Framework) in which they could focus and become a subject matter expert for future discussions at the table.

Subcommittee members selected the following areas:

- Participation – Kathy Dale
- Preparation – Dennis Bland (Interested in Access issues in general)
- Affordability
- Student Success and Degree Completion – Gerald Bepko
- Research & Economic Development – Chris Murphy and Marilyn Moran-Townsend
- Student Learning – Kathy Dale
- System Structure and Alignment – Chris Murphy and Marilyn Moran-Townsend

VI. Next Meeting/Adjourn

The Subcommittee decided to cancel the meeting on Thursday, January 11, 2006 and reschedule it to a new date.

The Subcommittee decided to hold the next meeting on Tuesday, January 16, 2007 from Noon to 4:00 p.m. Mr. Luke Messer and Mr. Jeff Stanley were asked to secure a location, preferably on the northwest side of Indianapolis near I-465.

Mr. Costas adjourned the meeting at 4:50 p.m.